

## 2023-24 Student Access to Effective Educators

### Franklin SSD | Moore Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	142	28	19.7%	24	**	**%	14	**	**%
Inexperienced Teachers	142	23	16.2%	24	**	**%	14	**	**%
Out of Field Teachers	142	**	**%	24	**	**%	14	**	**%
Low Income Students	1701	226	13.3%	300	25	8.3%	183	16	8.7%
Minority Children	1701	747	43.9%	300	83	27.7%	183	55	30.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.7%	**%	**%
% Non low-income students taught by an ineffective teacher	53.5%	**%	**%
Disproportionate Rate	6.2%	**%	**%
% Minority students taught by an ineffective teacher	58.5%	**%	**%
% Non minority students taught by an ineffective teacher	51.0%	**%	**%
Disproportionate Rate	7.5%	**%	**%
% Low-income students taught by an inexperienced teacher	49.1%	8.0%	**%
% Non low-income students taught by an inexperienced teacher	49.3%	17.8%	**%
Disproportionate Rate	-0.2%	-9.8%	**%
% Minority students taught by an inexperienced teacher	50.3%	14.5%	**%
% Non minority students taught by an inexperienced teacher	48.4%	18.0%	**%
Disproportionate Rate	1.9%	-3.5%	**%
% Low-income students taught by an out of field teacher	5.8%	4.0%	**%
% Non low-income students taught by an out of field teacher	4.5%	11.6%	**%
Disproportionate Rate	1.3%	-7.6%	**%
% Minority students taught by an out of field teacher	6.2%	14.5%	**%
% Non minority students taught by an out of field teacher	3.5%	9.7%	**%
Disproportionate Rate	2.7%	4.8%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Franklin SSD | Poplar Grove K-4

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	142	28	19.7%	24	**	**%	14	**	**%
Inexperienced Teachers	142	23	16.2%	24	**	**%	14	**	**%
Out of Field Teachers	142	**	**%	24	**	**%	14	**	**%
Low Income Students	1701	226	13.3%	300	25	8.3%	125	24	19.2%
Minority Children	1701	747	43.9%	300	83	27.7%	125	67	53.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.7%	**%	**%
% Non low-income students taught by an ineffective teacher	53.5%	**%	**%
Disproportionate Rate	6.2%	**%	**%
% Minority students taught by an ineffective teacher	58.5%	**%	**%
% Non minority students taught by an ineffective teacher	51.0%	**%	**%
Disproportionate Rate	7.5%	**%	**%
% Low-income students taught by an inexperienced teacher	49.1%	8.0%	**%
% Non low-income students taught by an inexperienced teacher	49.3%	17.8%	16.7%
Disproportionate Rate	-0.2%	-9.8%	**%
% Minority students taught by an inexperienced teacher	50.3%	14.5%	4.5%
% Non minority students taught by an inexperienced teacher	48.4%	18.0%	1.7%
Disproportionate Rate	1.9%	-3.5%	2.8%
% Low-income students taught by an out of field teacher	5.8%	4.0%	**%
% Non low-income students taught by an out of field teacher	4.5%	11.6%	**%
Disproportionate Rate	1.3%	-7.6%	**%
% Minority students taught by an out of field teacher	6.2%	14.5%	**%
% Non minority students taught by an out of field teacher	3.5%	9.7%	**%
Disproportionate Rate	2.7%	4.8%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Franklin SSD | Franklin Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	142	28	19.7%	24	**	**%	10	**	**%
Inexperienced Teachers	142	23	16.2%	24	**	**%	10	**	**%
Out of Field Teachers	142	**	**%	24	**	**%	10	**	**%
Low Income Students	1701	226	13.3%	300	25	8.3%	117	**	**%
Minority Children	1701	747	43.9%	300	83	27.7%	117	28	23.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.7%	**%	**%
% Non low-income students taught by an ineffective teacher	53.5%	**%	**%
Disproportionate Rate	6.2%	**%	**%
% Minority students taught by an ineffective teacher	58.5%	**%	**%
% Non minority students taught by an ineffective teacher	51.0%	**%	**%
Disproportionate Rate	7.5%	**%	**%
% Low-income students taught by an inexperienced teacher	49.1%	8.0%	**%
% Non low-income students taught by an inexperienced teacher	49.3%	17.8%	**%
Disproportionate Rate	-0.2%	-9.8%	**%
% Minority students taught by an inexperienced teacher	50.3%	14.5%	42.9%
% Non minority students taught by an inexperienced teacher	48.4%	18.0%	43.8%
Disproportionate Rate	1.9%	-3.5%	-1.0%
% Low-income students taught by an out of field teacher	5.8%	4.0%	**%
% Non low-income students taught by an out of field teacher	4.5%	11.6%	**%
Disproportionate Rate	1.3%	-7.6%	**%
% Minority students taught by an out of field teacher	6.2%	14.5%	42.9%
% Non minority students taught by an out of field teacher	3.5%	9.7%	23.6%
Disproportionate Rate	2.7%	4.8%	19.3%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Franklin SSD | Poplar Grove 5-8

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	142	28	19.7%	24	**	**%	29	**	**%
Inexperienced Teachers	142	23	16.2%	24	**	**%	29	**	**%
Out of Field Teachers	142	**	**%	24	**	**%	29	**	**%
Low Income Students	1701	226	13.3%	300	25	8.3%	303	41	13.5%
Minority Children	1701	747	43.9%	300	83	27.7%	303	152	50.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.7%	**%	73.2%
% Non low-income students taught by an ineffective teacher	53.5%	**%	**%
Disproportionate Rate	6.2%	**%	**%
% Minority students taught by an ineffective teacher	58.5%	**%	76.3%
% Non minority students taught by an ineffective teacher	51.0%	**%	76.8%
Disproportionate Rate	7.5%	**%	-0.5%
% Low-income students taught by an inexperienced teacher	49.1%	8.0%	39.0%
% Non low-income students taught by an inexperienced teacher	49.3%	17.8%	**%
Disproportionate Rate	-0.2%	-9.8%	**%
% Minority students taught by an inexperienced teacher	50.3%	14.5%	33.6%
% Non minority students taught by an inexperienced teacher	48.4%	18.0%	41.1%
Disproportionate Rate	1.9%	-3.5%	-7.5%
% Low-income students taught by an out of field teacher	5.8%	4.0%	**%
% Non low-income students taught by an out of field teacher	4.5%	11.6%	**%
Disproportionate Rate	1.3%	-7.6%	**%
% Minority students taught by an out of field teacher	6.2%	14.5%	**%
% Non minority students taught by an out of field teacher	3.5%	9.7%	**%
Disproportionate Rate	2.7%	4.8%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Franklin SSD | Freedom Intermediate

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	142	28	19.7%	24	**	**%	37	11	29.7%
Inexperienced Teachers	142	23	16.2%	24	**	**%	37	**	**%
Out of Field Teachers	142	**	**%	24	**	**%	37	**	**%
Low Income Students	1701	226	13.3%	300	25	8.3%	498	65	13.1%
Minority Children	1701	747	43.9%	300	83	27.7%	498	207	41.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.7%	**%	58.5%
% Non low-income students taught by an ineffective teacher	53.5%	**%	**%
Disproportionate Rate	6.2%	**%	**%
% Minority students taught by an ineffective teacher	58.5%	**%	58.0%
% Non minority students taught by an ineffective teacher	51.0%	**%	49.8%
Disproportionate Rate	7.5%	**%	8.1%
% Low-income students taught by an inexperienced teacher	49.1%	8.0%	66.2%
% Non low-income students taught by an inexperienced teacher	49.3%	17.8%	**%
Disproportionate Rate	-0.2%	-9.8%	**%
% Minority students taught by an inexperienced teacher	50.3%	14.5%	62.8%
% Non minority students taught by an inexperienced teacher	48.4%	18.0%	52.9%
Disproportionate Rate	1.9%	-3.5%	9.9%
% Low-income students taught by an out of field teacher	5.8%	4.0%	**%
% Non low-income students taught by an out of field teacher	4.5%	11.6%	**%
Disproportionate Rate	1.3%	-7.6%	**%
% Minority students taught by an out of field teacher	6.2%	14.5%	**%
% Non minority students taught by an out of field teacher	3.5%	9.7%	**%
Disproportionate Rate	2.7%	4.8%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Franklin SSD | Johnson Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	142	28	19.7%	24	**	**%	**	**	**%
Inexperienced Teachers	142	23	16.2%	24	**	**%	**	**	**%
Out of Field Teachers	142	**	**%	24	**	**%	**	**	**%
Low Income Students	1701	226	13.3%	300	25	8.3%	97	25	25.8%
Minority Children	1701	747	43.9%	300	83	27.7%	97	51	52.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.7%	**%	28.0%
% Non low-income students taught by an ineffective teacher	53.5%	**%	48.0%
Disproportionate Rate	6.2%	**%	-20.0%
% Minority students taught by an ineffective teacher	58.5%	**%	17.6%
% Non minority students taught by an ineffective teacher	51.0%	**%	21.7%
Disproportionate Rate	7.5%	**%	-4.1%
% Low-income students taught by an inexperienced teacher	49.1%	8.0%	**%
% Non low-income students taught by an inexperienced teacher	49.3%	17.8%	**%
Disproportionate Rate	-0.2%	-9.8%	**%
% Minority students taught by an inexperienced teacher	50.3%	14.5%	**%
% Non minority students taught by an inexperienced teacher	48.4%	18.0%	**%
Disproportionate Rate	1.9%	-3.5%	**%
% Low-income students taught by an out of field teacher	5.8%	4.0%	**%
% Non low-income students taught by an out of field teacher	4.5%	11.6%	**%
Disproportionate Rate	1.3%	-7.6%	**%
% Minority students taught by an out of field teacher	6.2%	14.5%	**%
% Non minority students taught by an out of field teacher	3.5%	9.7%	**%
Disproportionate Rate	2.7%	4.8%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Franklin SSD | Freedom Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	142	28	19.7%	24	**	**%	38	**	**%
Inexperienced Teachers	142	23	16.2%	24	**	**%	38	**	**%
Out of Field Teachers	142	**	**%	24	**	**%	38	**	**%
Low Income Students	1701	226	13.3%	300	25	8.3%	520	62	11.9%
Minority Children	1701	747	43.9%	300	83	27.7%	520	217	41.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.7%	**%	96.8%
% Non low-income students taught by an ineffective teacher	53.5%	**%	**%
Disproportionate Rate	6.2%	**%	**%
% Minority students taught by an ineffective teacher	58.5%	**%	88.5%
% Non minority students taught by an ineffective teacher	51.0%	**%	71.3%
Disproportionate Rate	7.5%	**%	17.2%
% Low-income students taught by an inexperienced teacher	49.1%	8.0%	79.0%
% Non low-income students taught by an inexperienced teacher	49.3%	17.8%	**%
Disproportionate Rate	-0.2%	-9.8%	**%
% Minority students taught by an inexperienced teacher	50.3%	14.5%	79.7%
% Non minority students taught by an inexperienced teacher	48.4%	18.0%	68.6%
Disproportionate Rate	1.9%	-3.5%	11.1%
% Low-income students taught by an out of field teacher	5.8%	4.0%	21.0%
% Non low-income students taught by an out of field teacher	4.5%	11.6%	**%
Disproportionate Rate	1.3%	-7.6%	**%
% Minority students taught by an out of field teacher	6.2%	14.5%	21.2%
% Non minority students taught by an out of field teacher	3.5%	9.7%	10.9%
Disproportionate Rate	2.7%	4.8%	10.3%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Franklin SSD | Liberty Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	142	28	19.7%	24	**	**%	16	**	**%
Inexperienced Teachers	142	23	16.2%	24	**	**%	16	**	**%
Out of Field Teachers	142	**	**%	24	**	**%	16	**	**%
Low Income Students	1701	226	13.3%	300	25	8.3%	161	**	**%
Minority Children	1701	747	43.9%	300	83	27.7%	161	53	32.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.7%	**%	**%
% Non low-income students taught by an ineffective teacher	53.5%	**%	**%
Disproportionate Rate	6.2%	**%	**%
% Minority students taught by an ineffective teacher	58.5%	**%	**%
% Non minority students taught by an ineffective teacher	51.0%	**%	**%
Disproportionate Rate	7.5%	**%	**%
% Low-income students taught by an inexperienced teacher	49.1%	8.0%	**%
% Non low-income students taught by an inexperienced teacher	49.3%	17.8%	**%
Disproportionate Rate	-0.2%	-9.8%	**%
% Minority students taught by an inexperienced teacher	50.3%	14.5%	35.8%
% Non minority students taught by an inexperienced teacher	48.4%	18.0%	34.3%
Disproportionate Rate	1.9%	-3.5%	1.6%
% Low-income students taught by an out of field teacher	5.8%	4.0%	**%
% Non low-income students taught by an out of field teacher	4.5%	11.6%	**%
Disproportionate Rate	1.3%	-7.6%	**%
% Minority students taught by an out of field teacher	6.2%	14.5%	**%
% Non minority students taught by an out of field teacher	3.5%	9.7%	**%
Disproportionate Rate	2.7%	4.8%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).